

**RESOLUTION OF THE TULLAHOMA CITY SCHOOLS
BOARD OF EDUCATION**

**RESOLUTION ON IMPLEMENTATION OF A NEW STATEWIDE
EDUCATION FUNDING FORMULA**

WHEREAS, the Tullahoma City Schools Board of Education is charged with governing the school district so that all students receive the best educational opportunities and to graduate prepared to enter a postsecondary institution or the workforce;

WHEREAS, the Constitution of the State of Tennessee requires that the Tennessee General Assembly “provide for the maintenance, support and eligibility standards of a system of free public schools”;

WHEREAS, the Basic Education Program (BEP) funding formula is the method used in determining how Tennessee education funding is generated and distributed among Tennessee schools;

WHEREAS, Governor Lee has announced his intention to present a new funding formula to the General Assembly for their approval;

WHEREAS, any new funding formula should consider the different needs of each school system and it would be in the best interest of all students to look at actual school district budgets and not rely solely on questionnaires or surveys that do not accurately reflect the complexities of school funding;

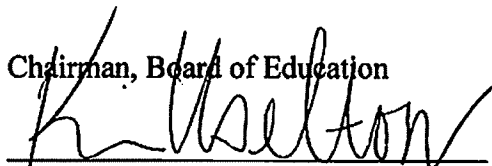
WHEREAS, any new funding formula should ensure that public funds remain with the public school system.

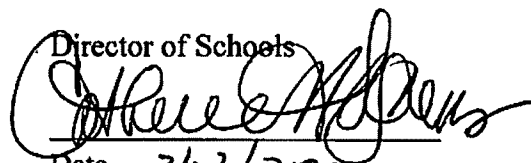
NOW THEREFORE BE IT RESOLVED that the Tullahoma City Schools Board of Education urges the Governor and General Assembly to include the following in a new funding formula:

- Includes a provision that holds districts harmless on funding and ensures no district receives less funding than what they received under the BEP;
- Applies fiscal capacity to the base amount only and weights for individual student/sub-group needs that are applied to state level funding;
- Maintains maintenance of effort requirements to prevent local funding bodies from replacing local funds with state funds;
- Maintains the Cost Differential Factor for districts impacted by higher costs;
- Maintains a growth component that addresses new student enrollment in districts and does not fund solely on prior year;

- Contains a strong commitment to mental health professionals, counselors, social workers, nurses, etc. due to the fact schools are providing more social services than ever before;
- Make a bold move to increase teacher salaries for both entry level and veteran educators, supporting both teacher recruitment and retention;
- Any outcome-based components address the following:
 - Do not penalize districts for implementing programs that lead to college and career readiness, but reduce student population (early graduation);
 - Do not base solely based on achievement measures and/or testing;
 - Incorporate a growth factor;
 - Do not allow a negative impact on students and districts;
- Includes a focus on K-2 students and provides additional resources prior to third grade;
- Increases funding associated with PreK and is based on the actual cost of PreK programs;
- Ensures funding is not based on specific districts and/or issues with those districts;
- Includes multiple resources that explain the funding formula and how calculations are developed.

Adopted by the Tullahoma City Schools Board of Education on March 22, 2022.

Chairman, Board of Education

Date 3-22-2022

Director of Schools

Date 3/22/2022