

OBION COUNTY
BOARD OF EDUCATION

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OBION COUNTY SCHOOLS BOARD OF EDUCATION RESOLUTION

RESOLUTION REQUESTING GENERAL ASSEMBLY TO AMEND TENNESSEE CODE ANNOTATED § 49-6-3115 TO ALLOW SCHOOL DISTRICTS TO MAKE RETENTION DECISIONS FOR THIRD AND FOURTH GRADE STUDENTS

WHEREAS, the role of the Obion County Schools Board of Education includes striving to provide the best educational opportunities possible for all children; and

WHEREAS, the Obion County Schools Board of Education believes that retention decisions regarding children should be research-based, informed by multiple data sources, and include parental input; and

WHEREAS, the Tennessee State Board of Education's Promotion and Retention Policy 3.300 lists a minimum of factors to be considered when identifying students for retention, including:

1. The student's ability to perform at the expectations of the current grade-level standards;
2. The results of local assessments, screening, or monitoring tools;
3. State assessments, as applicable;
4. The overall academic achievement of the student;
5. The student's likelihood of success with more difficult material if promoted to the next grade;
6. The student's attendance record; and
7. The student's social and emotional maturity; and

WHEREAS, the same Tennessee State Board of Education policy notes that "Retention shall be considered only when it is in the best interests of the student;" and

WHEREAS, retention may have adverse effects on students, including those with disabilities and at-risk students; and



WHEREAS, other states that have adopted legislation regarding retention of third grade students have included a provision allowing school districts to promote students not proficient in ELA as measured by standardized tests based on school district data demonstrating an understanding of ELA via alternative knowledge assessments.

NOW, THEREFORE, BE IT RESOLVED, that the Obion County Schools Board of Education urges the General Assembly to amend Tennessee Code Annotated § 49-6-3115 to allow school districts to make retention decisions for all students based upon the totality of data, discussion among stakeholders, and the expertise of education professionals regarding the best interests of each student.

Adopted this 6th Day of September 2022

Fritz Fussell, Chairman

Keisha Hooper, Vice Chairman

Barry Adams, Chair Pro Tem

Tim Britt

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Shannon Hogg

Kyle Baggett

Tim Watkins, Director of Schools