**The Fastest Way to Achieve Growth:**

**The Many Forms of Formative Assessment**

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**Gene M. Kerns, Ed.D.**

**Introduction, Coffee, and Networking** beginning at 8am

Research base summary

* 1. Landmark study – Black and Wiliam (1998)
	2. Key researchers/authors – Dylan Wiliam – Rick Stiggins

Overview – The 5 Areas of Focus for “Assessment for Learning”

* 1. Key resource – *Embedded Formative Assessment* by Dylan Wiliam

Area 1: Clarifying and sharing learning intentions and criteria for success

**Break**

Area 2: Engineering effective classroom discussions, questions, and learning tasks

Area 3: Providing feedback that moves learners forward

**Lunch**

Area 4: Activating students as owners of their own learning

Area 5: Activating students as instructional resources for one another

**Break**

Ideas and Resources for Leading an Effective Implementation

**Conclusion** between 3-3:30pm