

TIPTON COUNTY BOARD OF EDUCATION

RESOLUTION REQUESTING GENERAL ASSEMBLY TO AMEND T.C.A. 49-6-3115 TO  
ALLOW SCHOOL DISTRICTS TO MAKE RETENTION DECISIONS FOR THIRD AND  
FOURTH GRADE STUDENTS

WHEREAS, the role of the Tipton County Board of Education is defined in Board Policy 1.101, which translates to providing the best educational opportunities possible for all children; and

WHEREAS, the Tipton County Board of Education believes that retention decisions regarding children should be research-based, informed by multiple data sources, and include parental input; and

WHEREAS, the State Board of Education's Promotion and Retention Policy 3.300 lists a minimum of factors to be considered when identifying students for retention, including:

1. The student's ability to perform at the expectations of the current grade-level standards;
2. The results of local assessments, screening, or monitoring tools;
3. State assessments, as applicable;
4. The overall academic achievement of the student;
5. The student's likelihood of success with more difficult material if promoted to the next grade;
6. The student's attendance record; and
7. The student's social and emotional maturity; and

WHEREAS, the same Tennessee State Board of Education policy notes that "Retention shall be considered only when it is in the best interests of the student;" and

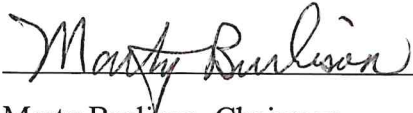
WHEREAS, retention may have adverse effects on students, including those with disabilities and at-risk students; and

WHEREAS, other states that have adopted legislation regarding retention of third grade students have included a provision allowing school districts to promote students not proficient in ELA as measured by standardized tests based on school district data demonstrating an understanding of ELA via alternative knowledge assessments.

NOW, THEREFORE BE IT RESOLVED, that the Tipton County Board of Education urges the General Assembly to amend Tennessee Code Annotated 49-6-3115 to allow school districts to make retention decisions for all students based upon the totality of data, discussion among stakeholders, and the expertise of education professionals regarding the best interests of each student.

Adopted this 8th day of September, 2022.





Marty Burlison, Chairman



Alvis Ferrell, Vice-chairman



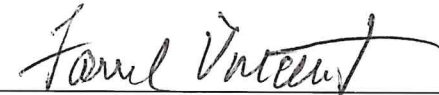
Isaiah Davidson



Loretta Eubanks



Matt McCann



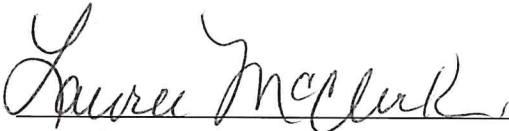
Farrel Vincent



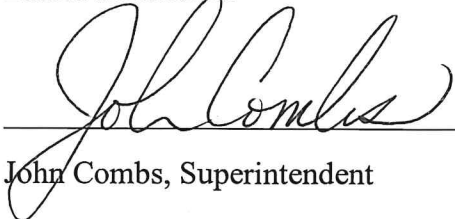
Jason Jenkins



Ben Kirk



Laurie McClerkin



John Combs, Superintendent